KEMPER COUNTY SCHOOL DISTRICT

COMPREHENSIVE SCHOOL COUNSELING AND GUIDANCE

CHARACTER EDUCATION

PARENTAL SURVEY

Learning the importance of values that foster caring, responsible, and ethical students is developed through character education. This survey is a great way to find out your opinion about the importance of character education in your child’s school. Thank you for participating.

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child’s Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child’s School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child’s Gender: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child’s Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child’s Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Survey Question** | **Strongly Agree** | **Agree** | **Undecided** | **Disagree** | **Strongly Disagree** |
| 1. Early intervention begins at the elementary school and reinforced and built upon throughout middle and high school.
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| 1. I am confident in the abilities of the administrator, counselor, teacher, faculty, and staff in being good role models.
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| 1. I will partner with the administrator, counselor, along with all teachers and support staff using strategies that might lead to positive changes in my child’s character.
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| 1. When a child respects the boundaries of others it is the result of behavior modeled by parents, educators, and other responsible adults.
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| 1. Parents and educators are able to positively influence the character development of a child.
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| 1. Being a good role model (at home and school) helps in shaping the character of a child.
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| 1. It is important that parents and educators consistently encourage fairness, honesty, and responsibility in all students.
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| 1. The counselor can count on you to take part in providing a character educational related activity at the school.
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| 1. You would like to receive occasional communication from the counselor, therapist, and/or teacher regarding your child’s participation in the character educational related activities.
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| 1. Daily character education should be shared with students of all grade levels daily.
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